

**JBH Tutoring**  
Our Approach  
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### **What happens during a writing tutoring session?**

#### **Our Plan: Assessment, Assistance, Action**

Our goal in working with each student is not only to break down the writing process into manageable parts but also to inspire the student's confidence in their own abilities. By providing students with opportunities to practice specific writing skills, we can help them become more precise and fluent writers. Our approach during an individual tutoring session is:

- to **assess** what work a student has completed before the tutoring session;
- to offer **assistance** in completing the next steps during the session;
- to devise a specific **action plan** for the student after the session has ended.

Our assessment, assistance and action plan are tailored to the needs of each student based on their personality and learning style. Our approaches include discussing the assignment, helping the student generate, articulate and organize ideas, writing and providing feedback during session time. We believe that writing tutoring is most successful when a student concludes the session feeling that they have made progress during our time together and is confident that they will be able to work independently on the next steps in the writing process.

#### **A few words about the writing process**

Writing is a complex process that incorporates a variety of competencies. The “process approach” to writing instruction has been around for about 30 years. It is based on the idea that writing is taught best when it is broken down into distinct parts: brainstorming, articulating and organizing ideas, drafting, revising and editing. Some classroom teachers evaluate students at all stages of this process, while others assess students' work only at selected points. As a tutors and writers, we believe that the writing process is fluid and at times non-sequential, depending on the nature of the assignment and the student's learning style. Our goal is to help each student learn how to make the best use of their strengths in order to move through this process as easily and efficiently as possible.